

KS2 Curriculum Enhancement Projects

	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
Autumn 1	Art -Additional KAPOW unit <u>Painting and Mixed Media</u> Prehistoric Art linked to English topic (Stone Age boy)	First Aid – <u>Asthma</u> <i>Calling for help – Do I know my personal information?</i> <i>Recap</i> <i>Importance of calling for help and not filming</i>	Art – Additional KAPOW Unit <u>Craft and Design – Architecture</u>	<u>Local History</u> <i>Link to Spring 1 What was the impact of WW1 to on the people of Britain?</i> <ul style="list-style-type: none"> • <u>Impact of WW2 in Bradford</u> • <u>Local History Study - Who were the Bradford pals?</u>
Autumn 2	Charity – British Red Cross	Design Technology – Additional KAPOW unit <u>Cooking and Nutrition</u> Adapting a recipe (cookies)	<u>Local History</u> <i>Link to Autumn 1: What was life like in Tudor England?</i> <ul style="list-style-type: none"> • <u>History of York: War of the Roses</u> • <u>Local History study- Significant buildings</u> 	Design Technology – Additional KAPOW unit <u>Cooking and Nutrition – “Come dine with me”</u>
Spring 1	First Aid – <u>Bites and Stings</u> Calling for help – Do I know my personal information? <i>Importance of calling for help and not filming</i>	<u>Local History</u> <i>Link to Autumn 1: How have children’s lives changed?</i> <ul style="list-style-type: none"> • <u>Victorians - Industrial Revolution - How did the Industrial Revolution change Bradford?</u> • <u>Local History study - Mining in West Yorkshire – Industrial Revolution</u> (factories, mills, railways, ships) 	First Aid - Bleeding <i>Calling for help – Do I know my personal information? Recap</i> <i>Importance of calling for help and not filming</i>	Charity – Andy’s Man Club

<p>Spring 2</p>	<p>Keeping Safe <i>General reminders of personal information, emergency numbers to call, what 3 words</i> Pedestrian Training & Green Cross code</p>	<p>Design Technology – Additional KAPOW unit Textiles – Fastenings (book sleeves)</p>	<p>Charity – NSPCC</p>	<p>First Aid – Choking <i>Calling for help – Do I know my personal information?</i> <i>Recap</i> <i>Importance of calling for help and not filming</i></p>
<p>Summer 1</p>	<p>Design Technology – Additional KAPOW unit <u>Textiles – Cross-stitch and applique</u> Egyptian collars linked to History</p>	<p>Charity – Yorkshire Air Ambulance</p>	<p>Financial Management Cost of living and prices of shopping</p>	<p>Financial Management Budgets and Saving</p>
<p>Summer 2</p>	<p><u>Local History</u> <i>Link to Spring 1: Why did the Romans settle in Britain?</i> <ul style="list-style-type: none"> • Local Study- York • Local History study (the Brontes) Visit the village of Haworth and explore the home of the Bronte family (Virtual)</p>	<p>Keeping Safe <i>General reminders of personal information, emergency numbers to call, what 3 words</i> Out and about – local area and possible dangers; Building sites, quarries, transport, water safety</p>	<p>Keeping Safe <i>General reminders of personal information, emergency numbers to call, what 3 words</i> Different sections of the emergency services; armed response, mounted section, dog section, negotiators, mountain rescue, HART, RNLI, CFR</p>	<p>Design Technology – Additional KAPOW unit 4 lessons</p>