









Welcome to Reception

Dear Parent/Carer

We have put together lots of information about Reception. It includes an overview of the learning we will be engaged in this term, some key things to remember and some ideas for things to do at home to support learning in school.

Reception Staff					
	Miss Pickerden Class teacher		Miss Brown Class teacher		Mrs Robinson Nursery Nurse
	Mrs Sample Early Years Practitioner		Miss Lister Support staff		Miss Rashid Support staff

Things to remember

Reading books and Library books will be changed every Thursday.
Please ensure your child brings a coat and hat to school every day now the weather is much colder.
Please ensure all your child's uniform is labelled with their name

Fun learning to do at home

Please make time at the end of each day to talk about what learning your child has done today at school, where they have played and what sound they have learnt in phonics. Try and read your home school reading book as often as you can and make a note of this in their reading record.

There are some fantastic experiences for you to enjoy through the '50 things before you're 5' initiative. Find further information here <https://50thingstodo.org/>

We now have access to Read Write Inc Ebook library. You have been sent a letter with your child's login details, if you have misplaced your details, please let a member of staff know and we will resend them.
www.oxfordowl.co.uk

We also have an app called Class Dojo where you will find pictures and updates about your child's learning and receive messages about class events. If you need a new login, please let Reception staff know.
[ClassDojo for Parents](#)

Learning in School

Literacy	This term our first topic is called 'Once Upon a Time.' We will be looking at three different texts, starting with 'Three Billy Goats Gruff.' We will then move onto 'Little Red Riding Hood' and then 'Mr Wolf's Pancakes'. We will walk to the Co-op to buy pancake ingredients and toppings and have a go cooking our own pancakes. We will also explore our local area and observe the different types of houses found there. Our second topic is 'The Great Outdoors.' We will then look at the texts 'The Bog Baby' and 'The Gruffalo' to explore habitats and woodland animals. We will learn all about the farm using the text 'What the Ladybird Heard', in preparation for our visit from Farmer Ian after the Easter holidays.
Phonics	In phonics we will continue learning each letter sound and special friends. Each day we will learn a new sound and practise saying, recognising and writing it. We will continue to orally segment and blend the sounds in simple words which will help us to read and write. We will be reading simple CVC words and captions using the sounds we know. Please remember to read with your child as often as possible.
Maths	For maths we will continue to develop a deep understanding of numbers to 5 and will learn about numbers up to 10. We will look at the composition of different numbers such as $3+2=5$ and $6+1=7$ and practise combining two groups of objects, saying how many in total. We will begin learning about all the different ways to make 10 and practise building the different number bonds. To develop our shape and spatial thinking we will look at comparing objects of different weights and capacities and will look at a range of 3D shapes.
Communication	To support our communication skills, we will take part in small group and whole class activities, listening to stories and having time to talk. We will take part in daily rhyme sessions and are taking part in the Bradford Rhyme Challenge where we will sing and learn a range of nursery rhymes and perform them. We are learning lots of new vocabulary in our English sessions with 'Vocabulary Violet' and will practise using new words in different contexts.
PSED	Now the children are settled in their new classroom, we will continue to follow the rules and routines in school. We will continue to build relationships and work cooperatively with others when playing. We will continue to use the zones of regulation to describe how we are feeling and learn ways to regulate our emotions. We will be increasingly independent in our self-care such as using the toilet and fastening our coats by ourselves and will learn about keeping healthy and safe.
Physical Development	Throughout the year we will be developing our fine and gross motor skills. We will continue to develop our gross motor skills in our outdoor provision, learning a range of skills such as balancing, climbing, ball control and navigating the space carefully. We will also be developing our fine motor control to help us form letters correctly. We will use simple tools in the classroom such as scissors when learning in provision and will be developing our pen grip to allow us to use a tripod grip when writing or drawing.
The World	Each week we take part in two Understanding The World sessions. This learning will cover any key festivals such as Lunar New Year, Eid and Easter where we will talk about how they are celebrated and how they are similar or different. We will also talk about celebrations we have taken part in the past such as birthday parties and new year's eve parties and how our experiences differ.
Expressive Arts and Design	This term we will continue to develop our skills in the creative areas of the classroom. We will develop our painting skills to express our ideas and feelings and share our ideas with our friends. We will learn lots of songs and rhymes in our daily rhyme and singing session and will have the opportunity to explore musical instruments. We will continue to develop our imaginative skills when playing in role and create our own stories in our helicopter stories sessions.

Key Dates

Friday 13th February– School closes
 Week of Monday 9th February – Walk to the Co-op
 Monday 23rd February – School opens
 Friday 27^h March 2026 – School closes
 Monday 13th April 2026 – School opens

