









## Welcome to Year 2

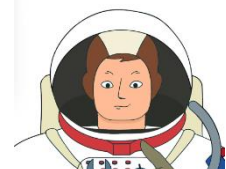
Dear Parent/Carer

We have put together lots of information about Year 2. It includes an overview of the learning that will be taking place this term, some key things to remember and some ideas for things to do at home to support learning in school.

Year 2 Staff				
 Mrs Dyer Oak Class Teacher	 Mrs Mitchell Oak Student Teacher	 Miss Bird Ash Class Teacher		
 Miss Bland Support Staff	 Miss Oliver Support Staff	 Miss Kausar Support Staff	 Miss Lunn Support Staff	 Mrs Harrison Learning Mentor

Things to remember
<p>As the weather gets colder, please remember to send your child in with appropriate clothing and footwear. Children are encouraged to bring a pair of wellies to leave in school to allow them to access the grounds during wet weather. We also ask that all items of clothing have your child's name written in them. Reading books will be changed every Friday, however, please bring them daily so your child can be listened to during the week. We visit the library in school every Wednesday and PE sessions are Monday (Oak) and Tuesday (Ash).</p>

Homework tasks and fun activities
<p>Can you draw and <a href="#">label a plant</a>?</p> <p>Can you use the internet or books to research how <a href="#">Chinese New Year</a> is celebrated?</p> <p>Use junk modelling to make a model of a rocket.</p> <p>Can you find out who the <a href="#">first man on the moon</a> was?</p> <p>Write a diary entry for a day in your life. Remember to include everything that you did.</p> <p>Draw and label all the different coins and notes.</p> <p>Remember to practice your reading at home to get your certificates.</p> <p>For more homework – see Spring homework grid.</p>



Learning in School		
<b>English</b>	<p><b>Fiction text:</b> The Proudest Blue – Stories from other cultures to</p> <p><b>Poetry:</b> Monkey Puzzle – to write a series of rhyming couplets to tell part of a story and then to perform at the end of the unit.</p>	<p><b>Non-fiction text:</b> Chinese New Year – to write a letter to another class describing Chinese New Year.</p> <p><b>Fiction text:</b> The Lighthouse Keepers Lunch - To imitate the story and then innovate the story.</p> <p><b>Fiction text:</b> Katie Morag seaside stories - To innovate the problem in the story and then invent their own seaside story.</p>
<b>Phonics</b>	Daily phonics sessions using the Read Write Inc scheme, where children learn a new daily sound and apply this to reading and writing. Children who have progressed through the phonics stages will begin to learn spelling rules.	
<b>Maths</b>	<p><b>Number:</b> Multiplication and Division</p> <p><b>Shape:</b> 3D shapes</p>	<p><b>Measurement:</b> Money</p> <p><b>Number:</b> Fractions</p>
<b>Science</b>	<b>Plants and Living things:</b> Children will learn how plants grow and about living things and their habitats.	
<b>PSHE</b>	<p><b>The Story Project; Ravi's Road</b> We will look at how important it is to reflect on and manage our emotions.</p>	<p><b>The Story Project; The Girl Who Never Made Mistakes</b> We will look at how to learn from our mistakes and gain perseverance</p>
<b>Art</b>	<b>Sculptures:</b> children will be exploring clay sculptures, making pinch pots and clay tile for a house	
<b>Music</b>	<p><b>Singing: On the Island</b> Children will learn folk songs and create sounds to represent contrasting landscapes</p>	<p><b>Contrasting Dynamics: Space</b> Children will develop knowledge and understanding of dynamics of instruments</p>
<b>Geography</b>	<b>Why is our world wonderful?</b> Children will learn about the physical and human features of our world.	
<b>History</b>	<b>How did we learn to fly?</b> Children will look at the significant people and events that led to us being able to fly.	
<b>DT</b>	<b>Mechanisms:</b> Children will create a fairground wheel.	
<b>Computing</b>	<b>iAnimate:</b> Children will be introduced to animation.	<b>iPublish:</b> Children will create interactive ebooks.
<b>PE</b>	<b>Multi-skills</b>	<b>Gymnastics</b>
<b>RE</b>	<b>Islam:</b> Does praying at regular intervals help a Muslim in his/her everyday life?	<b>Christianity:</b> How important is it to Christians that Jesus came back to life after his crucifixion?

Key Dates
<p>Friday 13<sup>th</sup> February 2026 – School closes</p> <p>Monday 23<sup>rd</sup> February 2026 - School reopens</p> <p>Friday 27<sup>th</sup> March 2026 – School closes</p> <p>Monday 13<sup>th</sup> April 2026 – School opens</p>