







## Year 5 Spring Term

Dear Parent/Carer

The children have settled in so well to Year 5. Below is an overview of the learning for Spring term, some ideas to help support your child's learning in school and some key dates for your diary.

| Year 5 Staff  |  |   |
|---|--|---|
| Mrs Clarke<br>Willow<br>Class<br>Teacher<br><br> | Miss Edwards<br>Willow<br>Student<br>Class<br>Teacher<br><br> | Mrs Bibi<br>Redwood<br>Class Teacher<br><br> |
| Miss Burrows<br>Support Staff<br><br>          |  | Mrs Hardaker<br>Support Staff<br><br>       |
| Miss Delaney<br>Support Staff<br><br>        |  |   |

### Things to remember

Please remember to bring your library book, reading book and record to school every day. Library visits will take place on **Tuesdays**. It is so important to read at home. There will be a Reading Superstar chosen every week in assembly.

**Wednesdays** are our PE sessions and our swimming days so please remember your kit! (Willow class will begin swimming after February half term)

Children have logins for Times Table Rockstars. A 'Rockstars Champion' is chosen every Friday in assembly! Children also have logins for Spelling Shed.

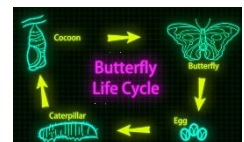
### Homework tasks and fun activities

Can you create a fact file about the [Ancient Greek Gods](#)? Read the information on the Greek Gods then complete the online quiz!

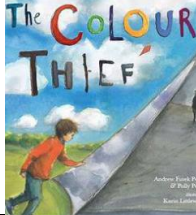



Use the internet to find out what daily life would be like if you were an Ancient Greek. Present your findings as a diary entry.

Choose an animal to research about [lifecycles](#). Can you create a poster showing the stages in the lifecycle?



Test your speed and accuracy in multiplications with [TT Rockstars](#).

| Learning in School |  |  |   |
|--------------------|--|--|---|
| <b>English</b>     | <b>Fiction-</b> Traditional stories, fables, myths and legends inspired by Greek Myths.<br><br><b>Non- Fiction-</b> Recounts based on Greek Myths.                           | <b>Fiction-</b> Stories from other countries<br><br><b>Non-fiction</b> – Persuasive texts  |   |
| <b>Maths</b>       | Multiplication and division, fractions, decimals and percentages   | Decimals and percentages, perimeter and area, statistics   |   |
| <b>Science</b>     | <b><u>Properties of Materials</u></b><br>Testing materials – magnetism, transparency and hardness and investigating heat insulation.   | <b><u>Animals including humans</u></b><br>Learning about the stages of the human lifecycle.  | <b><u>Life Cycles</u></b><br>Learning about the life cycle of mammals, amphibians, insects and birds. |
| <b>PSHE</b>        | <b>The Story Project</b><br>The Colour Thief<br>By Andrew Fusek Peters<br>                  | <b>The Story Project</b><br>Mum And Dad Glue<br>By Kes Gray<br> |   |
| <b>Art</b>         | Sculpture and 3D.  |  |   |
| <b>Music</b>       | Looping And Remixing   |  | Composition to represent the Festival of Colour (Theme: Holi Festival)                                |
| <b>Geography</b>   | <b><u>Why do Oceans Matter?</u></b><br>Learning about the Great Barrier Reef, how our oceans are suffering and what we can do to save our oceans.                            |  |   |
| <b>History</b>     | <b><u>The Ancient Greeks</u></b><br>Who were the Greeks and what did they believe? We will learn how they were governed and how Greek philosophers have influenced us today. |  |   |
| <b>DT</b>          | <b><u>Mechanisms: Pulleys, levers and gears.</u></b><br>We will create our own gear mechanism.   |  |   |
| <b>French</b>      | <b>Shopping in France</b><br>Money, numbers, fruit and food.   | <b>French Speaking World</b><br>Where in the world is French spoken?   |   |
| <b>Computing</b>   | <b>iCrypto</b><br>Designing and developing programmes to create an educational game  | <b>iWeb</b><br>Creating web content for educational purposes   |   |
| <b>PE</b>          | <b>Swimming</b><br><b>Gymnastics</b>   | <b>Swimming</b><br><b>Net and wall games (volleyball)</b>  |   |
| <b>RE</b>          | <b><u>Beliefs and moral values</u></b><br>Our key question: 'Are Sikh stories important today?'  | <b><u>Easter</u></b><br>Our key question: 'How significant is it for Christians to believe God intended Jesus to die?'                             |   |

| Key Dates   |
|---|
| Friday 13 <sup>th</sup> February 2026 – School closes<br>Monday 23 <sup>rd</sup> February 2026 - School reopens<br>Friday 27 <sup>h</sup> March 2026 – School closes<br>Monday 13 <sup>th</sup> April 2026 – School opens |