

Year 1 Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Transition Week Unit (1 week) Text: <i>The Colour Monster goes to School</i> by Anna Llenas</p> <p>Writing Outcomes: -simple sentence to describe the first week</p> <p>EGPS focuses:</p> <ul style="list-style-type: none"> • Finger spaces, capital letters and full stops • Segmenting and blending to spell <p>Fiction: Journey story (3 weeks) Text: <i>The Shopping Basket</i> by J Burningham</p> <p>Writing Outcome: - Shopping lists - Food labels - Speech bubble - Character description</p> <p>EGPS focuses:</p> <ul style="list-style-type: none"> • Finger spaces, capital letters and full stops • Segmenting and blending to spell • Adjective 	<p>Fiction: Traditional Tales (4 weeks) Text: <i>Cinderella</i></p> <p>Writing Outcomes: - Captions - Letter writing (to say why Cinderella should go to the ball) - innovate the story</p> <p>EGPS focuses:</p> <ul style="list-style-type: none"> • Conjunctions (and) • Adjectives <p>Poetry: Senses poetry (2 weeks) Text: <i>The Snowflake Mistake</i> by L.Treleaven</p> <p>Writing Outcomes: -Write and perform a senses poem</p> <p>EGPS focuses:</p> <ul style="list-style-type: none"> • Adjectives <p>Christmas Week (1 week) Text: <i>A Letter to Santa</i> by James Newman-Gray</p> <p>Writing Outcomes: Descriptive letter</p> <p>EGPS focuses:</p>	<p>Fiction: Problem and resolution story (3 weeks) Text: <i>Lost and Found</i> by Oliver Jeffers</p> <p>Writing Outcome: - Postcard from the South Pole (recount) - Setting description - Innovate the story</p> <p>EGPS focuses:</p> <ul style="list-style-type: none"> • Conjunctions (and, but) • Nouns • Capital letter for I <p>Fiction: Action story (3 weeks) Text: <i>Traction Man</i> by Mini Grey</p> <p>Writing Outcomes: - speech bubbles - Character description (of a super hero to join Traction Man's team). Perform as an 'audition'. - Superhero fact file.</p> <p>EGPS focuses:</p> <ul style="list-style-type: none"> • Adjectives 	<p>Fiction: Traditional Tales (4 weeks) Text: <i>Jack & the Beanstalk</i> (2 weeks)</p> <p>Writing Outcome: - Letter to mum (recount) - Innovate an alternative ending</p> <p>EGPS focus:</p> <ul style="list-style-type: none"> • Suffixes (ed, ing, er ...linked to text, climbed, shouted, running, faster, growing, taller, stomping etc) • Question marks and exclamation marks <p>Text: <i>Jim & the Beanstalk</i> (2 weeks)</p> <p>Writing Outcome: - Setting description - Innovation of a section of the story</p> <p>EGPS focus:</p> <ul style="list-style-type: none"> • Suffixes (ed, ing, er ...linked to text, climbed, shouted, running, faster, growing, taller, stomping etc) 	<p>Fiction: Fantasy settings (1 weeks) Text: <i>Am I Yours?</i> by Alex Latimer</p> <p>Writing Outcome: - Diary Entry - Describing setting</p> <p>EGPS focus:</p> <ul style="list-style-type: none"> • Prefix un (linked to topic...unbreakable, unfortunately, unhappy etc) <p>Non-Fiction: Recount Text: WAGOLL</p> <p>Writing Outcome: - Recount of an event (trip)</p> <p>EGPS focus:</p> <ul style="list-style-type: none"> • Time adverbials • Conjunctions • Pronoun I <p>Fiction: Rhyming fiction (3 weeks) Text: <i>Superworm</i> by Julia Donaldson</p> <p>Writing Outcomes: - Character description of Wizard Lizard - Innovate the story</p>	<p>Fiction: Adventure story (3 weeks) Text: <i>The Pirates Next Door</i> by Jonny Duddle</p> <p>Writing Outcome: - Character description - Letter to the pirates. - Innovate the story</p> <p>EGPS focus:</p> <ul style="list-style-type: none"> • Simple past and present tense • Adding the correct word to make sentences grammatically correct. <p>Non-Fiction: Fact files: Seasons (3 weeks) Text: WAGOLL</p> <p>Writing Outcome: (Non-Fiction) - Fact file about seasons</p> <p>Writing Outcome: Write a review of your healthy smoothie. Perform as a short video clip.</p>

	<p>Non-Fiction: Inform/instructions (2 weeks) Text: <i>Spooky Rumpus</i> by Tony Mitton</p> <p>Writing Outcomes:</p> <ul style="list-style-type: none"> - Party invitation - A set of simple instructions for a monster dance. <p>EGPS focuses:</p> <ul style="list-style-type: none"> • Capital letters at the start of sentences • Full stops • Verbs <p>Time conjunctions.</p>	<ul style="list-style-type: none"> • Capital letters at the start of sentences • Full stops • Capital letter for pronoun <p>Question marks and exclamation marks</p>	<ul style="list-style-type: none"> • Conjunctions (review all) 	<ul style="list-style-type: none"> • Question marks and exclamation marks <p>Non-Fiction: Instructions (2 weeks) Text: <i>Jim & the Beanstalk</i> by Raymond Briggs</p> <p>Writing Outcome: -Write a set of simple instructions for growing a beanstalk.</p> <p>EGPS focuses:</p> <ul style="list-style-type: none"> • Imperative verbs • Nouns and plural noun suffixes (es, s) 	<p>EGPS focuses:</p> <ul style="list-style-type: none"> • Prefix un (linked to topic...unkind, unfortunately, unhappy, unbelievable, untidy, untie etc) • Adjectives • Time conjunctions 	<p>EGPS focuses:</p> <ul style="list-style-type: none"> • Simple past and present tense • Embedding of all Y1 EGPS objectives – time dedicated to teaching to gaps
Maths	<p>Number: Place Value (within 10)</p>	<p>Number: Addition and Subtraction (within 10)</p> <p>Geometry: Position and Direction</p>	<p>Number: Place Value (within 20)</p> <p>Number: Addition and Subtraction (within 20)</p>	<p>Number: Place Value (within 50)</p> <p>Measurement: Length and Height</p> <p>Measurement Mass and Volume</p>	<p>Number: Multiplication and Division</p> <p>Number: Fractions</p> <p>Geometry: Position and Direction</p>	<p>Number: Place Value (within 100)</p> <p>Measurement: Money</p> <p>Time</p> <p>Consolidation</p>
Science	<p>The human body (5 weeks)</p> <p>Seasonal changes – Autumn (1 week)</p> <p>Materials (5 weeks)</p> <p>Seasonal changes – Winter (1 week)</p>		<p>Planting (1 week)</p> <p>Animals (6 weeks)</p> <p>Caring for the planet (2 weeks)</p> <p>Seasonal changes – Spring (1 week)</p>		<p>Plants (5 weeks)</p> <p>Planting C (1 week)</p> <p>Growing and cooking (3 weeks)</p> <p>Seasonal changes – Summer (1 week)</p>	
Computing	<p>iAlgorithm</p> <p>To understand what algorithms are, how they are</p>	<p>iModel</p> <p>To understand that a computer can be used to model an</p>	<p>iLearn AI</p> <p>An introduction to AI</p>	<p>iProgram</p> <p>Introduce children to algorithms and simple programming.</p>	<p>iWrite</p> <p>To enter and print text, save and</p>	<p>iProgram 2</p> <p>Introduction to Scratch Junior</p>

	implemented as programs on digital devices and that programs execute by following precise instructions.	environment where choices can be made. iDraw Explore and develop skills using digital tools.			retrieve work. (Word processing). iData To use technology purposefully to create, organise, store, manipulate and retrieve digital content.	
DT	Structures: Constructing A Windmill Design, decorate and build a windmill for their client to live in, developing an understanding of different types of windmill, how they work and their key features.		Design Technology Textiles: Puppets 4 lessons		Design Technology Food: Fruit and vegetables 4 lessons	
History	How am I making history?		How have toys changed?		How have explorers changed the world?	
Geography		What is it like here?		What is the weather like in the UK?		What is like to live in Shanghai?
Art		Art and Design Drawing: Exploring line and shape Painting: Colour splash		Art and Design Sculpture and 3D: Paper play		Art and Design Craft and Design: Woven wonders

Music	Keeping the Pulse	Sound Patterns	Pitch Superheroes	Tempo	Dynamics	Musical symbols
PE	Gymnastics	Dance	Football (Invasion Games)	Multi-Skills (Sports UK festival)	Rounders (Striking & Fielding)	Athletics
RE	Theme: Creation Story Concept: God/Creation Key Question: Does God want Christians to look after the world? Religion: Christianity	Theme: Christmas Concept: Incarnation Key Question: What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem? Religion: Christianity	Theme: Jesus as a friend Concept: Incarnation Key Question: Was it always easy for Jesus to show friendship? Religion: Christianity	Theme: Easter - Palm Sunday Concept: Salvation Key Question: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? Religion: Christianity	Theme: Shabbat Key Question: Is Shabbat important to Jewish children? Religion: Judaism	Theme: Rosh Hashanah and Yom Kippur Key Question: Are Rosh Hashanah and Yom Kippur important to Jewish children? Religion: Judaism
PSHE	The Friendship Bench	My Big Fantastic Family	Morris the Mankiest Monster	Look Up	Angry Arthur	Peace at Last
Educational Events and Visits	Spooky Disco	Local Area Walk			Hesketh Farm	China Day
Cavendish Curriculum						