

## Reception Overview

	Autumn Term		Spring Term		Summer Term	
	Getting To Know You	Time to celebrate	Once upon a time	The Great Outdoors	Commotion in the ocean	On The Move
Visits and special dates	Complete baseline assessments	Halloween Bonfire Night Diwali Hanukkah Christmas Production	Lunar New Year Pancake Day Local walk – co-op	Easter Eid	Farm visit	Transition Sports Day Enterprise Fair
English	<p><b>Books:</b></p> <p><b>Elmer</b> - settling in - similarities and differences - we are all different</p> <p><b>Daisy’s Dragons</b> - feelings</p> <p><b>A perfect fit</b> - settling in - similarities and differences - we are all different</p> <p><b>Poem:</b> We’re going on a bear hunt</p>	<p><b>Books:</b></p> <p><b>Room on the Broom</b> - Magic spells, silly soup, rhyme - Letter writing to the witch</p> <p><b>Confetti</b> - Party planning - Invitations - Lists - Recipes - cards</p> <p><b>Luna’s Christmas</b> - Retelling - Performance - Letters to santa - Christmas lists</p> <p><b>Poem:</b> All the leaves are falling down</p>	<p><b>Books:</b></p> <p><b>Three billy goats gruff</b> - story sequencing - story mapping - wanted posters</p> <p><b>Little Red Riding Hood</b> - retelling - character descriptions - sequencing - wanted posters</p> <p><b>Mr Wolf’s Pancakes</b> - Instructions - Shopping lists - Recount of walk - Recipes</p> <p><b>Poem:</b> Snowflake, snowflake</p>	<p><b>Books:</b></p> <p><b>The Gruffalo</b> - retelling - character descriptions - sequencing</p> <p><b>The Bog Baby</b> - character descriptions - writing instructions - link to non-fiction habitats</p> <p><b>What the ladybird heard</b> - story mapping - innovation - drawing and labelling maps</p> <p><b>Poem:</b> Spaghetti, spaghetti</p>	<p><b>Books:</b></p> <p><b>A new home for a pirate</b> - Story mapping - Drawing and labelling maps - Lists</p> <p><b>Billy’s Bucket</b> - Story mapping - Fact files - Birthday lists</p> <p><b>Somebody swallowed Stanley</b> - Posters - Letters - Riddles</p> <p><b>Poem:</b> 1,2,3,4,5 once I caught a fish</p>	<p><b>Books:</b></p> <p><b>Meet the planets</b> - Fact files - Information - Posters</p> <p><b>The Way Back Home</b> - letter writing - design and label space ship - links to non-fiction space</p> <p><b>Emma Jane’s Aeroplane</b> - postcards - research - links to non fiction countries</p> <p><b>Poem:</b> Song of the train</p>
Key Vocabulary	<p><b>Elmer:</b> Herd Different Patchwork Still Parade</p>	<p><b>Room on the broom:</b> Whoosh Splat Scaly Horrible Passenger Addition</p>	<p><b>Three billy goats gruff:</b> Meadow Gnashed Monstrous Deafening Hollered</p>	<p><b>The Gruffalo:</b> Knobbly Poisonous Prickles Scrambled Astounding</p>	<p><b>A new home for a pirate:</b> paraphernalia Polka dot Peer Cutlass Ocean Direction</p>	<p><b>The way back home:</b> Spluttering Steering Martian Spanner</p> <p><b>Emma Jane’s Aeroplane:</b></p>

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	<p><b>A perfect fit:</b> Perfect Different Accidentally Spoil Familiar</p> <p><b>Daisy's Dragons:</b> Happy Sad Scared Calm Angry Brave</p>	<p>Fiery Swoop</p> <p><b>Confetti:</b> Discover Parade Melt Explode</p> <p><b>Luna's Christmas:</b> Volunteer Carollers Chattering Food bank Tower block</p>	<p><b>Little Red Riding Hood:</b> Stumble Bright Gobbled Snarled Leaped</p> <p><b>Mr Wolf's Pancakes</b> Delicious Recipe Neighbours Slamming Drifted</p>	<p><b>What the ladybird heard:</b> Dainty Cunning Dead of night</p> <p><b>The Bog Baby:</b> Squelchy Secret Belong Float Habitat</p>	<p><b>Billys Bucket:</b> Peering Shoal Mermaid Nudged Coral reef Shoe horn</p> <p><b>Somebody swallowed Stanley:</b> Tentacles Barnacles Vast Bobbed Flippers Sea bed</p>	<p>Canal Mane Prance Churning Propellers</p> <p><b>Meet the Planets:</b> Planet names</p>
<b>Phonics</b>	<p><b>Develop phonological awareness</b></p> <ul style="list-style-type: none"> <li>Spot and suggest rhymes</li> <li>Hear and say the initial sounds in words</li> <li>Count or clap syllables in words</li> <li>Orally blend the sounds in words together</li> <li>Segment the sounds in words</li> </ul> <p><b>Word Reading</b></p> <ul style="list-style-type: none"> <li>Read individual letters by saying the sounds for them</li> <li>Read some letter groups (special friends)</li> <li>Build simple CVC words using magnetic letters</li> <li>Begin to read CVC words by saying each sound and blending them together</li> </ul>		<p><b>Word Reading</b></p> <ul style="list-style-type: none"> <li>Read individual letters by saying the sounds for them</li> <li>Read some letter groups (special friends)</li> <li>Begin to read some common exception words</li> <li>Build simple CVC words using magnetic letters</li> <li>Read CVC words by saying each sound and blending them together</li> <li>Spell words by identifying each sound</li> <li>Begin to read simple caption and phrases</li> </ul>		<p><b>Word Reading</b></p> <ul style="list-style-type: none"> <li>Read individual letters by saying the sounds for them</li> <li>Read a range of letter groups (special friends)</li> <li>Read some common exception words</li> <li>Build simple CVC words using magnetic letters</li> <li>Read CVC, CVCC and CCVC words by saying each sound and blending them together</li> <li>Spell words by identifying each sound</li> <li>Read simple phrases and sentences</li> </ul>	
<b>Maths</b>	<p>Number</p> <ul style="list-style-type: none"> <li>match and sort</li> <li>compare amounts</li> <li>Representing and comparing 1,2,3</li> <li>Composition of 1,2,3</li> <li>Representing numbers to 5</li> </ul>		<p>Number</p> <ul style="list-style-type: none"> <li>Introduce zero</li> <li>Comparing numbers to 5</li> <li>Composition of 4 and 5</li> <li>Represent and compare 6,7,8</li> <li>Making pairs</li> </ul>		<p>Number</p> <ul style="list-style-type: none"> <li>Building numbers beyond 10</li> <li>Counting patterns beyond 10</li> <li>Adding more</li> <li>Taking away</li> <li>Doubling</li> </ul>	

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	<ul style="list-style-type: none"> <li>One more and one less</li> </ul> <p>Measure, shape and spatial thinking</p> <ul style="list-style-type: none"> <li>Compare size, mass and capacity</li> <li>Exploring pattern</li> <li>Circles and triangles</li> <li>Positional language</li> <li>Shapes with 4 sides</li> <li>Time</li> </ul>		<ul style="list-style-type: none"> <li>Combining 2 groups</li> <li>Represent and compare 9 and 10</li> <li>Comparing numbers to 10</li> <li>Number bonds to 10</li> </ul> <p>Measure, shape and spatial thinking</p> <ul style="list-style-type: none"> <li>Compare mass and capacity</li> <li>Length and height</li> <li>Time</li> <li>3D shape</li> <li>Pattern</li> </ul>		<ul style="list-style-type: none"> <li>Sharing and grouping</li> <li>Even and odd</li> <li>Deepening understanding</li> <li>Patterns and relationships</li> </ul> <p>Spatial reasoning</p> <ul style="list-style-type: none"> <li>Spatial reasoning</li> <li>Match, rotate and manipulate</li> <li>Compose and decompose</li> <li>Visualise and build</li> <li>Mapping</li> </ul>	
<p><b>Physical Development</b></p> <p><b>PE</b></p>	<p>Fine Motor</p> <ul style="list-style-type: none"> <li>Use one handed tools and equipment</li> <li>Use a comfortable grip with good control when holding pencils</li> <li>Show a preference for a dominant hand</li> <li>Be increasingly independent with dressing and undressing</li> </ul> <p>Gross Motor</p> <ul style="list-style-type: none"> <li>Develop movement and balancing skills</li> <li>Use large muscle movements</li> <li>Move in a range of ways to music</li> </ul>		<p>Fine Motor</p> <ul style="list-style-type: none"> <li>Use a range of tools confidently and safely e.g. pencils, scissors, cutlery</li> <li>Develop handwriting skills</li> </ul> <p>Gross Motor:</p> <ul style="list-style-type: none"> <li>Further develop and refine movement skills</li> <li>Develop co-ordination, strength and balance</li> <li>Combine different movements with fluency</li> <li>Use a range of apparatus</li> <li>Develop and refine ball skills</li> </ul>		<p>Fine Motor</p> <ul style="list-style-type: none"> <li>Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases;</li> <li>Use a range of small tools, including scissors, paint brushes and cutlery</li> <li>Begin to show accuracy and care when drawing.</li> </ul> <p>Gross Motor:</p> <ul style="list-style-type: none"> <li>Negotiate space and obstacles safely, with consideration for themselves and others</li> <li>Demonstrate strength, balance and coordination when playing</li> <li>Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.</li> </ul>	
<b>PSHE</b>	Story Project	Story Project	Story Project	Story Project	Story Project	Story Project
<p><b>The natural world</b></p> <p><b>Science</b></p> <p><b>Geography</b></p>	<p>KAPOW – outdoor adventures - Exploring the weather/seasons - Autumn</p> <p>Explore and investigate natural materials</p> <p>Classroom awareness –</p>	<p>Changing materials – witch’s potions</p> <p>Weather – autumn to winter</p>	<p>KAPOW – outdoor adventures - Exploring the weather/seasons - Winter</p> <p>KAPOW – exploring maps – map making (after walk to co-op)</p>	<p>KAPOW – outdoor adventures - Exploring the weather/seasons - Spring</p> <p>Growing and planting seeds and their life cycles</p> <p>KAPOW – Outdoor</p>	<p>KAPOW – outdoor adventures - Exploring the weather/seasons - Summer</p> <p>Habitats – sea animals</p> <p>Animal facts</p>	<p>KAPOW – outdoor adventures - Exploring the weather/seasons</p> <p>Transport</p> <p>Growing older – transition to Y1</p>

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	sense of place		Woodland animals and habitats	adventures – observational painting  Life cycles – butterflies, frogs, ladybirds	KAPOW – Exploring maps – our school from above  KAPOW – exploring maps – making maps (after walk round school grounds)	Explore countries around the world – similarities and differences – maps  KAPOW – exploring maps – investigating maps
<b>People, Culture and communities</b>  <b>History</b>  <b>Past and Present</b>	Self-awareness  Families and people in our community  Who is in our class?  Similarities and differences between people  KAPOW – peek into the past – my life timeline  KAPOW – adventures through time – my family tree	Celebrations and traditions – Christmas and Diwali  KAPOW – peek into the past - Our homes and where we live  Remembering the past- our birthdays and celebrations  Historical significance – Bonfire Night and Remembrance Day	Celebrations and traditions – Lunar New Year and Pancake Day (lent)  Traditional tales – past and present	Celebrations and traditions – Easter  Remembering the past - When I was little – linked to Bog Baby  KAPOW – peek into the past – spot the difference (teachers childhood to now)	Celebrations and traditions – Eid  Roles in society – linked to the farm visit - Compare life in the past to now  KAPOW – adventures through time – picture detectives  Past and present – life of a pirate	New class  Transition events  Explore traditions and customs around the world  History – space travel  KAPOW – Adventures through time – transport through time
<b>RE</b>		Understanding the Christmas story and the cultural views and values.  Understanding Diwali celebrations and other people’s religious views.	Discussions around lunar new year	Understanding the Easter story and other people’s religious views.	Understanding Eid celebrations and other people’s religious views.	
<b>Expressive arts and design</b>	Introduce and model deconstructed role play  Small world play – focus on familiar stories Creative area – open ended resources	Potion mixing in water area  Making magic wands  Making Christmas cards and decorations	Making structures – bridges, traps etc Making masks for traditional tales characters  Collage and mask making–	Making Easter cards  Building a home for the bog baby  Gruffalo story props	Construction – pirate ships and new home for a pirate  Making pirate hats  Sea creatures – using paper plates	3d modelling – linked to transport  Music and movement from other countries and cultures

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	Introduce colour mixing station Sing familiar nursery rhymes	Singing Christmas songs	farm animals Music and movement from other countries and cultures		Creative – recycling using junk modelling Music – sea shanties	Building space ships
<b>Children's interests</b>	Please note the above activities are suggestions and may differ according to the children's needs and interests.					