



**Cavendish**  
Primary School

**Summer Term - Year 1**

Dear Parent/Carer

We have put together lots of information about summer term in Year 1. It includes an overview of the learning we will be engaged in this term, some key things to remember and some ideas for things to do at home to support learning in school.

### Year 1 Staff

Miss Ali  
(Elm Class teacher)



Mrs Morgan  
(Holly Class teacher)



Miss Cheetham  
(Support staff)



Mrs Ellis  
(Support staff)



Mrs Thomas  
(Support staff)



### Things to remember

As the weather gets warmer, please remember to send your child in with appropriate clothing and footwear.

We also ask that all coats and jumpers/cardigans have your child's name clearly written in them.

Please make sure that reading books are brought back into school daily so they can be changed regularly.

We visit the library in school every Thursday and PE sessions are every Wednesday afternoon.

### Homework tasks and fun activities

Numbots – Please encourage children to continue using Numbots for 5-10 minutes a few times a week. Numbots is an excellent way for young children to improve their number recognition and fluency. If you need a new login or need any help, please ask a member of Year 1 staff.

Reading – It is important for Year 1 children to be reading as regularly as possible. This can include you reading books with them at bedtime, listening to audio stories or sharing a story together at the weekend. Year 1 children should have also received a log in for Bug Club. Children have been assigned a book on Bug Club according to their ability levels. Please ensure you are accessing Bug Club and reading one book a week with your child. Please contact the school office should you have any difficulties with logging in.

## Learning in School

<p><b>English</b> <b>Year 1 writing needs;</b> -Finger spaces -Capital letters -Full stops -Spelling words phonetically.</p>	<p><u>Am I yours?</u> Children will be learning to write a newspaper report so they can tell everyone about a cracked dinosaur egg that mysteriously appears in the classroom! <u>Superworm.</u> Children will be learning to write a descriptive character description of Wizard Lizard. They will be using lots of adjectives and conjunctions to make their sentences more interesting!</p>	<p><u>The Pirates Next Door.</u> Children will be learning to write a pirate adventure story. They will also be learning to write non-chronological reports about pirates and sea creatures.</p>
<p><b>Maths</b></p>	<p><u>Multiplication and Division</u> Children will be using their knowledge of counting in 2s, 5s and 10s to solve multiplication and division problems. <u>Fractions</u> Children will learn to find halves and quarters of shapes, objects and amounts. <a href="#">NumBots   Motivational maths practice for schools and families.</a></p>	<p><u>Money</u> Children will learn the value of each coin and note, begin to order from the smallest to the largest amount and will explore making different amounts. <u>Time</u> Children will learn to read o'clock and half past times using analogue clocks.</p>
<p><b>Science</b></p>	<p><u>Plants</u> Children will begin by looking at the different parts of a plant and the special jobs each part has. We will explore wild and garden plants, evergreen and deciduous plants through observations and experiments. The children will have the opportunity to explore the school grounds and our meadow to see the range of plants and trees around us! <a href="https://www.bbc.co.uk/bitesize/topics/zpxnyrd">https://www.bbc.co.uk/bitesize/topics/zpxnyrd</a></p>	<p><u>Growing and cooking</u> The children will begin to learn all about where our food comes from. The children will have an exciting opportunity to plant and grow their own fruit and vegetables too!</p>
<p><b>PSHE</b></p>	<p><u>Book: Angry Arthur by Hiawyn Oram</u> Children will be using the story to explore their emotions. They will know what a 5 point scale is, explore what different reactions are and the importance of giving your brain a rest.</p>	<p><u>Book: Look Up by Nathan Byron</u> Children will be using this story to explore perseverance and strengths. We will also explore the impact of spending too much time of devices, as well as recapping our knowledge of road safety.</p>
<p><b>Music</b></p>	<p><u>Pitch</u> The children will be exploring pitch through the theme of superheroes. They will be able to identify low notes and high notes.</p>	<p><u>Musical Symbols</u> The children will be learning some basic musical symbols through the theme under the sea. They will be able to sign and play high and low notes.</p>
<p><b>Humanities</b></p>	<p><u>How have explorers changed the world?</u> The children will begin to look at what an explorer is and to recognise the achievements of different explorers using photographs. They will understand how to record events on a timeline by ordering explorers and use photographs to find out about the past. The children will describe the significance of some people and events within history.</p>	<p><u>What is it like to live in Shanghai?</u> The children will begin by exploring our local area and then we will move onto locating China on the world map and discussing what we can see in China. The children will explore Shanghai in more detail and compare Shanghai to our local area.</p>
<p><b>DT / Art</b></p>	<p><u>Fruit and vegetables</u> The children will learn the differences between a fruit or a vegetable and where they grow. The children will then move onto tasting different smoothie ingredients and choose their favourite to make their own healthy smoothies.</p>	<p><u>Woven wonders</u> This unit focuses on developing pupils' ability to express opinions about art, use creative techniques like wool wrapping and weaving, and understand the work of artists like Cecilia Vicuña.</p>
<p><b>Computing</b></p>	<p><u>iModel</u> The children will understand that a computer can be used to model an environment where choices can be made.</p>	<p><u>iProgram</u> The children will understand that programs execute by following precise and unambiguous instructions and then move to create and debug simple programs.</p>
<p><b>PE</b></p>	<p>Rounders</p>	<p>Athletics</p>
<p><b>RE</b></p>	<p><u>Judaism - Shabbat</u></p>	<p><u>Judaism - Rosh Hashanah and Yom Kippur</u> Children will be studying the key question:</p>

	Children will be studying the key question: Is Shabbat important to Jewish children?	Is Rosh Hashanah and Yom Kippur important to Jewish children?
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### Key Dates

Monday 4<sup>th</sup> May – Bank holiday  
Friday 22<sup>nd</sup> May – School closes for half term  
Monday 1<sup>st</sup> June – School reopens for Summer 2  
Friday 29<sup>th</sup> June – School closed for training day  
Friday 17<sup>th</sup> July – School closes for end of year