








## Welcome to Year 3

Dear Parent/Carer

We hope that you have had a lovely break. Here we have put together lots of information about Year 3. It includes an overview of the learning we will be engaged in this term, some key things to remember and some ideas for things to do at home to support learning in school.

### Year 3 Staff

<p>Mrs Kausar Cherry Class Teacher</p> 	<p>Mr Firth Mulberry Class Teacher</p> 			
<p>Miss Delany Teaching Assistant</p> 	<p>Miss Morris Teaching Assistant</p> 	<p>Mrs Webb Teaching Assistant</p> 	<p>Mrs Gray Teaching Assistant</p> 	<p>Mrs McCoy Teaching Assistant</p> 

### Things to remember

Wednesday and Fridays - PE lesson

Monday – Library

Please make sure to your child brings their reading book into school each day as we listen to the children read as often as possible.

Please can we ask that children come in appropriate footwear on PE days.

### Homework tasks and fun activities

Can you find 3 facts about the Ancient Egyptians?

Use the internet or books from the library to research about the religious beliefs of Ancient Egyptians.

Can you research different plants and learn about how they grow?

Can you top the leader board on [TT Rockstars](#)?

Can you explore objects in your home that are magnetic? Which objects in your home are non-magnetic?



## Learning in School

<b>English</b>	<p><b>Fiction:</b> Play-scripts</p> <p><b>Text:</b> <i>Matilda by Roald Dahl</i></p> <p><b>Writing Outcome/s:</b></p> <ul style="list-style-type: none"> <li>- Scene description</li> <li>- Character description</li> <li>- Diary entry</li> <li>- A variety of playscripts based on key points of the plot.</li> </ul>	<p><b>Non-Fiction:</b> Information Texts</p> <p><b>Text:</b> <i>Egypt Magnified by David Long</i></p> <p><b>Writing Outcome/s:</b></p> <ul style="list-style-type: none"> <li>- Information text about Ancient Egypt.</li> </ul> <p><b>Fiction Text:</b> <i>The King who Banned the Dark by Emily Haworth-Booth</i></p> <p><b>Writing Outcome/s:</b></p> <ul style="list-style-type: none"> <li>- Persuasive debate</li> <li>- Persuasive letter</li> <li>- Newspaper report (about the King's decision/effects of banning the dark)</li> </ul>
<b>Maths</b>	<p><b>Measurement – Mass and Capacity</b></p> <p><b>Number - Fractions</b></p> <p><b>Measurement - Money</b></p>	<p><b>Measurement - Time</b></p> <p><b>Geometry – Shape</b></p> <p>Statistics</p>
<b>Science</b>	<p><b>Plants:</b> In this topic, the children will be learning about the different parts of the plant. They will be learning about how plants grow and how the water transports through the stem to the different parts of the plant.</p>	<p><b>Forces:</b> The children will be exploring different forces and they will be learning about friction through an experiment.</p> <p><b>Magnets:</b> The children will be learning about magnets and their characteristics. They will be able to classify magnetic and non-magnetic materials and learn about why parts of the magnet may repel or attract.</p>
<b>PSHE</b>	<p><b>Becoming a global citizen:</b> Text: It's a No Money Day</p>	<p><b>Growing up</b> Text: Ossiri and the Bala Mengro</p>
<b>Art</b>	<p><b>Egyptian scrolls:</b> The children will explore Ancient Egyptian scrolls linked to their learning in History.</p>	
<b>Music</b>	<p><b>Jazz:</b> Learning about ragtime style music, traditional Jazz music and scat music</p>	<p><b>Traditional instruments and improvisation:</b> introducing to traditional Indian music</p>
<b>Geography</b>	<p><b>Are all settlements the same?</b> Children will be learning about different settlements and the differences between urban and rural areas. They will also be locating settlements on maps and describing their human and physical features.</p>	
<b>History</b>	<p><b>What did the Ancient Egyptians believe in and why?</b> Children will be learning all about what the Ancient Egyptians believed in and what was important to them.</p>	
<b>DT</b>	<p><b>Designing a castle:</b> Children will be learning about the features of a castle. They will move onto designing a castle and then building one at the end with cardboard.</p>	
<b>French</b>	<p><b>French Transport:</b> Children will be learning about different modes of transport in French</p>	
<b>Computing</b>	<p><b>iConnect:</b> Learning about the internet and World Wide Web</p>	<p><b>iPodcast:</b> Creating and editing audio podcasts</p>
<b>PE</b>	<p>Athletics</p>	<p>Rounders (Striking &amp; Fielding) Football (Invasion Games)</p>

<b>RE</b>	<b>Theme:</b> Hindu Beliefs Key Question: How can Brahman be everywhere and in everything?	<b>Theme:</b> Pilgrimage to the River Ganges Key Question: Would visiting the River Ganges feel special to a non-Hindu?
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<b>Key Dates</b>
<p>School Re opens: Monday 13<sup>th</sup> April 2026</p> <p>School Closed: Monday 4 May 2026 (Bank Holiday)</p> <p>School Closes: Friday 22<sup>nd</sup> May 2026</p> <p>School Re-Opens: Monday 1<sup>st</sup> June 2026</p> <p>School Closed: Friday 19<sup>th</sup> June (Training Day)</p> <p>School Closes: Friday 17<sup>th</sup> July 2026</p>