






## Year 5 Summer Term

Dear Parent/Carer

We have had a fantastic Spring term! Below is an overview of the learning for Summer term, some ideas to help support your child's learning in school and some key dates for your diary.

Year 5 Staff			
Mrs Clarke Willow Class Teacher  	Miss Edwards Willow Student Class Teacher  	Mrs Bibi Redwood Class Teacher  	
Miss Burrows Support Staff  		Mrs Hardaker Support Staff  	

### Things to remember

Please remember to bring your library book, reading book and record to school every day. Library visits will take place on **Tuesdays**. It is so important to read at home. There will be a Reading Superstar chosen every week in assembly.

**Wednesdays** are our PE sessions and our swimming days so please remember your kit!

Children have logins for Times Table Rockstars. A 'Rockstars Champion' is chosen every Friday in assembly!

Children also have logins for Spelling Shed. Spelling assignments are set weekly.

Keep updated with all the exciting learning in class by taking a look at our stories on Class Dojo!



### Homework tasks and fun activities

Can you create a fact file about the Vikings? Can you make a Viking long boat and give it an exciting name?



Can you prepare and cook a homemade healthy meal with an adult? Take a picture and bring it in to show!

Choose an animal to research about [lifecycles](#). Can you create a poster showing the stages in the lifecycle?

Test your speed and accuracy in multiplications with [TT Rockstars](#).



## Learning in School

<b>English</b>	<p><b>Fiction- Mystery and Suspense</b> <b>Text: <i>Things That Go Bump</i> by Kathryn Foxfield</b> Setting description Suspense writing (with dialogue) · Re-write a chapter from an alternative character's perspective <b>Poetry: Classic/Narrative Poems</b> <b>Text: <i>The Highwayman</i></b> Poetry writing inspired by the Highwayman (focusing on language and rhythm of the poem)</p>	<p><b>Fiction- <i>The Boy In The Girls' Bathroom</i> by Louis Sachar</b> <b>Writing Outcome/s:</b> - A school report - Balanced argument - Write a next chapter (including speech punctuation) - Epilogue</p>
<b>Maths</b>	Perimeter and area Statistics Shape Position and direction	Decimals Negative numbers Converting units Measure - Volume
<b>Science</b>	<p style="text-align: center;"><b><u>Life Cycles</u></b> Learning about the life cycle of mammals, amphibians, insects and birds.</p> <p style="text-align: center;"><b><u>Reproduction</u></b> We will learn about reproduction in mammals and plants, focusing on parts of a plant and pollination.</p>	<p style="text-align: center;"><b><u>Reversible and irreversible changes</u></b> We will learn about materials, how they change and which changes are reversible and irreversible.</p> <p style="text-align: center;"><b><u>Reproduction</u></b> We will find out how to clone plants and focus on interpreting data.</p>
<b>PSHE</b>	<p><b>The Story Project</b> Ada's Violin by Susan Hood</p> 	<p><b>The Story Project</b> Pizza Face by Rex Ogle and Dave Valeza</p> 
<b>Art</b>	Craft and design - Architecture	
<b>Music</b>	<p style="text-align: center;"><b><u>Looping and Remixing</u></b> Learning how dance music is created, focusing particularly on the use of loops, and learning how to play a well-known song before putting a dance music spin on it to create their own versions</p>	<p style="text-align: center;"><b><u>Musical Theatre</u></b> An introduction to musical theatre, learning how singing, acting and dancing can be combined to give an overall performance, exploring how music can be used to tell a story and learning about performance aspects.</p>
<b>Geography</b>	Would you like to live in the desert?	
<b>History</b>	British history 4: Were the Vikings raiders, traders or something else?	
<b>DT</b>	<b>Design &amp; Technology</b> Cooking and nutrition: What could be healthier?	
<b>French</b>	<b><u>Verbs in a French Week</u></b> : using verbs in French <b><u>Meet My Family</u></b> : describing family members	
<b>Computing</b>	<b><u>iProgram – Part 2</u></b> Designing and developing a world and character for a game.	<b><u>I – Model</u></b> 3D Graphical Modelling
<b>PE</b>	Swimming – Willow Class Netball	Swimming – Willow Class Athletics

<b>RE</b>	<p><b><u>Prayer and Worship</u></b>  Our key question: What is the best way for a Sikh to show commitment to God?</p>	<p><b><u>Beliefs and Practices</u></b>  Our key question: What is the best way for a Christian to show commitment to God?</p>
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<b>Key Dates</b>
<p>School opens – Monday 13<sup>th</sup> April  Bank Holiday – Monday 4<sup>th</sup> May – school closed  School closes – Friday 22<sup>nd</sup> May  School opens – Monday 1<sup>st</sup> June  School closes – Friday 17<sup>th</sup> July</p>