

Online Safety LTP

2025 – 2026

Computing Scheme – half termly lesson;
The Story Project (PSHE) unit;
Cavendish Curriculum lesson;
Curriculum enhancement project

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
EYFS	<p>iCompute lesson</p> <ul style="list-style-type: none"> ✓ The children talk about similarities between staying safe online and in the real world ✓ The children can explain rules for staying safe online 	<p>iCompute lesson</p> <ul style="list-style-type: none"> ✓ To understand that information can be put online ✓ To understand the importance of being careful about what we put online <p>The Story Project</p>	<p>iCompute lesson</p> <ul style="list-style-type: none"> ✓ To understand that personal information is unique to themselves ✓ To understand that people online can pretend to be someone else ✓ To know to check with a trusted adult before sharing personal information 	<p>iCompute lesson</p> <ul style="list-style-type: none"> ✓ To understand that anyone can post information online and it may be opinion ✓ To understand the need to check information online is reliable <p>The Story Project</p>	<p>iCompute lesson</p> <ul style="list-style-type: none"> ✓ To understand that anyone can post information online and it may be opinion ✓ To understand the need to check information online is reliable (Lesson 2) 	<p>iCompute lesson</p> <ul style="list-style-type: none"> ✓ To understand rules for staying safe online
Year 1	<p>iCompute lesson</p> <ul style="list-style-type: none"> ✓ To understand what being online may look like, the different feelings we can experience online and how to identify adults who can help 	<p>iCompute lesson</p> <ul style="list-style-type: none"> ✓ To understand that photos can be shared online ✓ To understand the importance of seeking permission before sharing a photo ✓ To understand how to identify and approach adults who can help 	<p>iCompute lesson</p> <ul style="list-style-type: none"> ✓ To understand that people online may try to manipulate others, how this can make someone feel and how to identify and approach adults who can help 	<p>Keeping Safe</p> <p>What is online? Who should I talk to?</p>	<p>iCompute lesson</p> <ul style="list-style-type: none"> ✓ To understand that people online may try to manipulate others, how this can make someone feel and how to identify and approach adults who can help 	<p>The Story Project</p>

<p>Year 2</p>	<p>iCompute lesson</p> <ul style="list-style-type: none"> ✔ To understand what personal information means ✔ To understand that personal information is unique to themselves ✔ To understand that personal information should only be given to a trusted adult 	<p>iCompute lesson</p> <ul style="list-style-type: none"> ✔ To understand that not everyone you meet is trustworthy ✔ To begin to identify the characteristics of people who are worthy of trust and who can help them make choices that keep them safe <p>The Story Project</p>	<p>iCompute lesson</p> <ul style="list-style-type: none"> ✔ To understand some of the qualities that makes a person trustworthy ✔ To know when it is wise to turn to a trusted adult for help 	<p>The Story Project</p> <p>Keeping Safe</p> <p>How can I stay safe online? (Pol'Ed)</p>	<p>iCompute lesson</p> <ul style="list-style-type: none"> ✔ To understand that emotions can be a tool to help judge unsafe situations ✔ To know how physical sensations can alert us to unsafe situations 	<p>iCompute lesson</p> <ul style="list-style-type: none"> ✔ To understand the importance of checking with an adult before participating in an online environment ✔ To begin to be open with trusted adults about online experiences <p>The Story Project</p>
<p>Year 3</p>	<p>iCompute lesson</p> <ul style="list-style-type: none"> ✔ To recognise when something encountered online does not feel right ✔ To identify some of the risks of sharing publically online ✔ To understand some measures that can be taken to stay safe 	<p>iCompute lesson</p> <ul style="list-style-type: none"> ✔ To raise awareness about appropriate and inappropriate content for online sharing ✔ To understand potential consequences of sharing without consent <p>The Story Project</p>	<p>iCompute lesson</p> <ul style="list-style-type: none"> ✔ To understand some of the ways we can protect ourselves online against manipulation 	<p>iCompute lesson</p> <ul style="list-style-type: none"> ✔ To understand the ways the internet can make young people feel about themselves <p>Keeping Safe</p> <p>What 3 words</p> <p>Keeping Safe</p> <p>How to report unkind behaviour?</p> <p>The Story Project</p>	<p>iCompute lesson</p> <ul style="list-style-type: none"> ✔ To understand the need for strong passwords 	<p>iCompute lesson</p> <ul style="list-style-type: none"> ✔ To identify several different forms advertising can take online

<p>Year 4</p>	<p>iCompute lesson</p> <ul style="list-style-type: none"> ✓ learn about the benefits of sharing information online, but also about the safety and security risks of sharing certain types of information ✓ understand what type of information can put them at risk for identity theft and other scams ✓ distinguish between personal information, which is safe to share online, and private information, which is unsafe to share <p>The Story Project</p>	<p>iCompute lesson</p> <ul style="list-style-type: none"> ✓ empathise with those who have received mean and hurtful messages ✓ judge what it means to cross the line from harmless to harmful communication online ✓ generate solutions for dealing with cyberbullying 	<p>iCompute lesson</p> <ul style="list-style-type: none"> ✓ identify the characteristics of strong passwords ✓ apply characteristics of strong passwords to create new passwords 	<p>iCompute lesson</p> <ul style="list-style-type: none"> ✓ define what spam is ✓ explore strategies for safely managing unwanted messages ✓ identify different forms of spam ✓ junk mail <p>The Story Project</p> <p>Keeping Safe Sharing data, digital footprints</p>	<p>iCompute lesson</p> <ul style="list-style-type: none"> ✓ compare and contrast online-only friends and in-person, face-to-face friends ✓ analyse why private information should not be given to anyone online without the permission of a trusted adult ✓ debate how to respond if an online-only friend asks them personal questions uncomfortable 	<p>iCompute lesson</p> <ul style="list-style-type: none"> ✓ empathise with the targets of cyberbullying ✓ recognise some of the key similarities and differences between in-person bullying and cyberbullying ✓ identify strategies for dealing responsibly with cyberbullying <p>Keeping Safe What 3 words</p>
<p>Year 5</p>	<p>iCompute lesson</p> <ul style="list-style-type: none"> ✓ To explore and identify methods of communication ✓ To understand why people communicate ✓ To understand the risks and benefits of various modes of communication 	<p>iCompute lesson</p> <ul style="list-style-type: none"> ✓ To understand the concept of personal and private information ✓ To understand safety rules and responsible behaviour when using new technologies ✓ To explore how and why we share information, give 	<p>iCompute lesson</p> <ul style="list-style-type: none"> ✓ To understand the concept of personal safety in real life and 'online life' ✓ To learn the SMART rules for being online ✓ To explore the difference in communicating face-to-face and online 	<p>iCompute lesson</p> <ul style="list-style-type: none"> ✓ To explore the validity of online content ✓ To begin to make sensible and considered judgments about whether or not to trust it ✓ To compare and contrast different sources of information 	<p>iCompute lesson</p> <ul style="list-style-type: none"> ✓ To understand how to chat sensibly and safely ✓ To begin to make sensible and considered judgments about whether or not to trust online content and people when online 	<p>iCompute lesson</p> <ul style="list-style-type: none"> ✓ To explore the differences and similarities between cyber bullying and more traditional forms of bullying ✓ To understand what to do if confronted with cyber bullying

	<p>Being a good friend Bullying and the effect on mental health and self esteem</p>	<p>information and receive information</p>	<p>The Story Project</p> <p>Healthy Body and Mind 'Switch off' AI – fake news</p>	<p>Keeping Safe Deep Fakes (Pol-Ed) Too good to be true? Positive Negative risks</p>		<p>Keeping Safe What 3 words</p>
Year 6	<p>iCompute lesson</p> <ul style="list-style-type: none"> ✓ Recognise the importance of protecting passwords ✓ Know how to create passwords that are hard to guess <p>The Story Project</p> <p>Being a good friend Bullying and the effect on mental health and self esteem</p>	<p>iCompute lesson</p> <ul style="list-style-type: none"> ✓ Customise privacy settings for the online services ✓ Make decisions about information sharing 	<p>iCompute lesson</p> <ul style="list-style-type: none"> ✓ Identify situations of harassment or bullying online ✓ Learn specific ways to respond to bullying when you see it <p>Healthy Body and Mind 'Switch off' AI – fake news</p>	<p>iCompute lesson</p> <ul style="list-style-type: none"> ✓ Learn there are different ways to intervene in a specific situation ✓ Choose how to respond from options that feel safe and appropriate <p>Keeping Safe Why do age restrictions apply? Online reputation and the long term consequences.</p>	<p>iCompute lesson</p> <ul style="list-style-type: none"> ✓ Express feelings and opinions in positive, effective ways ✓ Respond to negativity in constructive and civil ways 	<p>iCompute lesson</p> <ul style="list-style-type: none"> ✓ Be aware of online tools for reporting abuse