

Year 2

2a Objectives:

- The *or* Sound spelt **a** before **l** and **ll**
- Soft **c**
- Special focus 1: Red words – *where, could, there, want, was, would, what*
- Adding the suffix **-y** (to words ending in a short vowel and a consonant)
- Adding the suffix **-y**
- Special focus 2: Homophones – *see/sea, son/sun, blew/blue, knight/night, saw/sore, quiet/quiet*
- Adding the suffix **-ly** (to words to make adverbs)
- The *n* sound spelt **kn** and **gn**
- Red words: *money, people, busy, half*
- The *igh* sound spelt **y**
- Adding the suffix **-ing**
- Special focus 3: Homophones – *there/their, no/know, right/write, too/to, write/right, week/weak, see/sea*
- Adding the suffix **-ing** (to words ending in **e** or **ie**)
- The *j* sound
- Special focus 4: Contractions and apostrophes – *I'm, I'll, you're, he's they're, she'll, we're*
- The *o* sound spelt **a** after **w** and **qu**
- Adding the suffix **-ed** (to words ending in two consonant letters and words ending in a short vowel and consonant)
- The *u* sound spelt **o** and the *or* sound spelt **ar** after **w**: *mother, brother, other, nothing, Monday, towards, swarm, reward, warm*
- Adding the suffix **-ed** (Swapping **y** for **i**)
- Adding the suffix **-ed**
- Special focus 5: Possessive apostrophes

2b Objectives:

- The *r* sound spelt **wr**
- Adding the suffixes **-er** or **-est**
- Special focus 1: Red words – *many, some, should, could, would*
- Adding the suffixes **-er** or **-est**
- Adding the suffixes **-er** and **-est**
- Special focus 2: Homophones – *see/sea, there/their, too/two, for/four, nose/knows, ate/eight*
- The *ee* sound spelt **ey**

Yrs 2-6 Read Write Inc Spelling Scope and Sequence Overview

- Adding the suffix – **ness**
- Special focus 3: Words ending in **-il** and words where the **s** makes the **zh** sound – pupil, pencil, fossil etc.
- Adding the suffix **-ness** (swapping for **y** and **i**)
- Words ending in **-le**
- Special focus 4: Homophones – seen/scene, wait/weight, hole/whole, sighed/side, new/knew
- Words ending in **-el**
- Words ending in **-al**
- Special focus 5: The *ir sound spelt **or*** after **w**
- Adding the suffix **-ful**
- Adding the suffix **-less**
- Special focus 6: Contractions and apostrophes
- Adding the suffix **-ment**
- Words ending in **-tion**
- Adding the suffix **-es**
- Special focus 7: Possessive apostrophes

Year 3

Objectives:

- Adding the prefixes dis- and in-
- Adding im- to root words beginning with mor p.
- Special focus 1: Orange words
- Adding the suffix-ous
- Adding the suffix-ly
- Words ending in -ture
- Special focus 2: Homophones
- Adding -ation to verbs to form nouns
- Words with the c sound spelt ch
- Words with the sh sound spelt ch
- Special focus 3: The short i sound spelt y
- Adding the suffix-ion
- Adding the suffix -ian
- Adding the prefix re-
- Special focus 4: Homophones
- Adding the prefix anti-
- Adding the prefix super-
- Adding the prefix sub-
- Teaching time for any gaps in spelling knowledge/embedding year group's objectives.

Year 4

Objectives:

- Adding the prefixes dis- and in-
- Adding im- to root words
- Special focus 1: Orange words
- Adding the suffix-ous
- Adding the suffix-ly
- Words ending in -ture
- Special focus 2: Homophones
- Adding -ation to verbs to form nouns
- Words with the c sound spelt ch
- Words with the sh sound spelt ch
- Special focus 3: The short i sound spelt y
- Adding the suffix-ion
- Adding the suffix -ian
- Adding the prefix re-
- Special focus 4: Homophones
- Adding the prefix anti-
- Adding the prefix super-
- Adding the prefix sub-
- Teaching time for any gaps in spelling knowledge/embedding year group's objectives.

Year 5

Objectives:

- Adding the prefix mis- and revising un-, in-, dis-
- Words ending in zhuh spelt-sure
- Special focus 1: The short u sound spelt ou
- Adding the prefix auto-
- Adding the suffix-ly
- Adding the prefix inter-
- Special focus 2: Homophones
- Words with the ay sound spelt eigh, el, ey
- Words ending in -ous, suffix-ion (2)...
- Words with the s sound spelt sc....
- Special focus 3: Possessive apostrophes with plural words
- Words ending in zhun spelt-sion.
- Adding il- and revising un-, in-, mis-, dis-
- The c sound spelt -que and the g sound spelt-gue
- Special focus 4: Homophones
- Adding ir- to words beginning with r
- Adding the suffix-ion (1)
- Adding the suffix-ion (2)
- Teaching time for any gaps in spelling knowledge/embedding year group's objectives.

Year 6

Objectives:

- Suffixes (1)
- Special focus 1: Words containing the letter-string ough
- Suffixes (2)
- Special focus 2: Orange words
- Suffixes (3)
- Special focus 3: Homophones and other words that are often confused
- Suffixes (4)
- Special focus 4: Orange words
- Suffixes (5)
- Special focus 5: Orange words
- The sh sound spelt ti or ci
- Special focus 6: Homophones and other words that are often confused
- The sh sound spelt si or ssi
- Special focus 7: Orange words
- Silent letters
- Special focus 8: Orange words
- The spellings ei and ie
- Special focus 9: Hyphens
- Words ending in -ible and -able
- Special focus 10: Common mistakes
- Plural nouns (1)
- Special focus 11: Orange words
- Plural nouns (2)
- Special focus 12: Homophones and other words that are often confused
- Teaching time for any gaps in spelling knowledge/embedding year group's objectives.